

Department of English
 University of Colorado Colorado Springs
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Education

Ph.D., English: Composition and TESOL. Indiana University of Pennsylvania, Aug. 2009-May 2013. *Dissertation*: “A Descriptive Study of First-year College Students’ Non-academic Digital Literacy Practices with Implications for College Writing Education.” Passed with Distinction.
 M.A., English, Youngstown State University, Aug. 2003-May 2005.
 B.A., English, Kent State University, Aug. 1998-May 2003.

Professional Experience

Associate Professor of English and Director of First-Year Rhetoric and Writing. University of Colorado Colorado Springs. Aug. 2021-present.
Assistant Professor of English and Director of First-Year Rhetoric and Writing. University of Colorado Colorado Springs. Aug. 2014-July 2021.
Temporary Faculty in English. Indiana University of Pennsylvania. Aug. 2013-May 2014.
Writing Placement Program Acting Coordinator. Indiana University of Pennsylvania. March 2013-Aug. 2013.
Teaching Associate in English. Indiana University of Pennsylvania. Aug. 2011-May 2013.
Writing Placement Program Assistant Coordinator. Indiana University of Pennsylvania. June 2011-May 2014.
English Liberal Arts Assessment Portfolio Rater. Indiana University of Pennsylvania. June 2010-July 2013.
Graduate Research Assistant in English. Indiana University of Pennsylvania. Aug. 2009-May 2011.
Writing Resources Consultant, School of Nursing. Duquesne University. May 2007-May 2012.
Writing Center Director. Duquesne University. Aug. 2006-May 2008.
Writing Placement Program Essay Rater. University of Pittsburgh. May 2006-Aug. 2006.
Adjunct Faculty in English and Writing Center Consultant. University of Pittsburgh. Aug. 2005-May 2006.
Adjunct Faculty in English. Duquesne University. Aug. 2005-May 2006; Aug. 2008-May 2009.
Assistant to the Director of the Northeast Ohio Master of Fine Arts program. Youngstown State University. Aug. 2004-Dec. 2004.
Teaching Assistant in English. Youngstown State University. Aug. 2003-May 2005.

Refereed Publications

Amicucci, A. N., Getchell, K., & Welsh, S. (forthcoming). Writers as readers: Incoming college students reflect on reading. *Reader: Essays in Reader-Oriented Theory, Criticism, and Pedagogy*.

- Amicucci, A. N. (2020). Trail guide to valuing non-academic writing. *Writing on the Edge*, 30(2), 81-90.
- Amicucci, A. N., & Neely, M. (2020). Knowing students and hearing their voices in writing: Reconciling teachers' stated definitions of voice with their response practices. *Composition Forum*, 43. Available at <https://compositionforum.com/issue/43/voice.php>
- Amicucci, A. N. (2020). Experimenting with writing identities on Facebook through intertextuality and interdiscursivity. *Computers and Composition: An International Journal*, 55, 1-21.
- Amicucci, A. N. (2017). Rhetorical choices in Facebook discourse: Constructing voice and persona. *Computers and Composition: An International Journal*, 44, 36-51.
- Amicucci, A. N., Williamson, M. M., DeCapua, S. E., & Hrebik, J. R. (2015). "You are asking me to do more than just read a book": Student reading in a general literature course. *The CEA Forum*, 44(1), 1-29. Available at <https://journals.tdl.org/ceaforum/index.php/ceaforum/article/view/7064>
- Amicucci, A. N., & Lassiter, T. (2014). Multimodal concept drawings: Engaging EAL learners in brainstorming about course terms. *TESOL Journal*, 5(3), 523-531.
- Getchell, K., & Amicucci, A. N. (2014). Responding with the golden rule: A cross-institutional peer review experiment. *Teaching English in the Two-Year College*, 42(1), 55-64.
- Amicucci, A. N. (2014). "How they really talk": Students' perspectives on digital literacies in the writing classroom. *Journal of Adolescent and Adult Literacy*, 57(6), 483-491.
- Amicucci, A. N. (2012). Digital literacy narratives: A multimodal writing assignment for multilingual writers. *International Journal of Innovation in English Language Teaching and Research*, 1(1). 59-74.
- Amicucci, A. N. (2012). Becoming "American-Italian": An immigrant's narrative of acquiring English as an L2. *Critical Inquiry in Language Studies*, 9(4), 312-345.
- Amicucci, A. N. (2011). Using reflection to promote students' writing process awareness. *The CEA Forum*, 40(1), 34-56. Available at <https://journals.tdl.org/ceaforum/index.php/ceaforum/article/view/6143>

Non-Refereed Publications

- Amicucci, A. N. (forthcoming). Introduction: Snowy intersections and a writer's choices. In K. Ross, *Mountain lion writer*. Hayden-McNeil.
- Amicucci, A. N. (2020). Introduction: Underground tunnels, curiosity, and the research process. In C. Grandorff, M. Balk, M. Brown, H. Fester, P. Haisley, N. Price, A. Wenker, *Stasis theory and research practices: A coursebook for research writing* (pp. v-ix). Hayden-McNeil.

Amicucci, A. N. (2019). Introduction: What is a language act? In O. Montoya, L. Rapparlie, & E. Katseanes (Eds.), *Language acts* (3rd ed., pp. xiii-xviii). Hayden-McNeil.

Amicucci, A. (2018, October 17). Using reader reactions to practice metacognition. [web log post]. *Bedford Bits Blog*. Retrieved from <https://community.macmillan.com/community/the-english-community/bedford-bits/blog/2018/10/17/using-reader-reactions-to-practice-metacognition>

Amicucci, A. (2018, August). Confused? Ask your professor!. [newsletter article]. *UCCS Parent & Family eNewsletter*. Retrieved from <https://mailchi.mp/ca4f12e3a392/uccs-parents-and-family-e-newsletter-august-edition-1997409?e=%5bUNIQID>

Amicucci, A. N. (2013, August 18). 10 plants and a window: A writing teacher's workspace. *Pittsburgh Post-Gazette*, p. B7.

Amicucci Litman, A. (2008). A culture of collaboration: Reflections on conferences and tutor training. *Writing Lab Newsletter*, 32(9), 6-7.

Amicucci Litman, A. (2007). Clarity in online tutoring program development. *Writing Lab Newsletter*, 32(2), 7-9.

Books and Book Chapters

Amicucci, A. N. (forthcoming). 4 things social media can teach you about college writing—and 1 thing it can't. In D. Driscoll, M. Stewart, & M. Vetter (Eds.), *Writing spaces: Readings on writing* (Vol. 4). Parlor Press.

Amicucci, A. N. (2021). Dear professor: Forging student-teacher relationships through course letters. In C. Wynne (Ed.), *Preserving emotion in student writing* (pp. 211-227). Peter Lang.

Kerr, J., & Amicucci, A. N. (Eds.). (2020). *Stories from first-year composition: Pedagogies that foster student agency and writing identity*. Practices & Possibilities. The WAC Clearinghouse; University Press of Colorado. <https://wac.colostate.edu/books/practice/stories/>

Amicucci, A. N. (2020). Three student voices on technology in first-year composition. In J. Kerr & A. N. Amicucci (Eds.), *Stories from first-year composition: Pedagogies that foster student agency and writing identity* (pp. 57-68). Practices & Possibilities. The WAC Clearinghouse; University Press of Colorado.

Amicucci, A. N. (2016). Analyzing mobile technology use: Dismantling assumptions through student reflection. In C. Lutkewitte (Ed.), *Mobile technology and the writing classroom: Resources for teachers* (pp. 22-35). National Council of Teachers of English.

Amicucci, A. N. (2011). Writing across the web: Connecting the writing center to nursing distance learners. In N. Mauriello, W. J. Macauley, & R. T. Koch (Eds.), *Before and after the tutorial: Writing centers and institutional relationships* (pp. 65-74). Hampton Press.

Invited Response

Amicucci, A. N. (2020). Toward a research agenda for digital intimacy. Invited response to chapter: Burns, H. Cultivating Wisdom in elder gardens. In N. Elliot & A. S. Horning (Eds.), *Talking back: Senior scholars deliberate the past, present, and future of writing studies* (pp. 101-04). Utah State University Press.

Published Reviews

Amicucci, A. (2006). Review of Diane Thiel's *The White Horse: A Columbian Journey*. *Louisiana Literature*, 23(1), 131-134.

Presentations—Conferences, Invited Talks, and Workshops

Conference Presentations

Amicucci, A. N. (2019, March 14). Expert/vulnerability: Designing a rhetoric of social media course. Digital Praxis Poster presentation. Conference on College Composition and Communication, Pittsburgh, PA.

Amicucci, A. N. (2018, July 21). Please write back: Making research accessible to students through letters. Conference on College Composition and Communication Regional Conference, University of Denver, Denver, CO.

Amicucci, A. N. (2016, April 7). Students' writing selves: Positioning non-academic literacy practices in advanced composition. Conference on College Composition and Communication, Houston, TX.

Amicucci, A. N. (2015, October 17). Sixteen English majors, sixteen weeks on social media: Extending digital community beyond an undergraduate course. Conference on Community Writing, University of Colorado Boulder, Boulder, CO.

Amicucci, A. N. (2015, May 29). The technoliterate first-year writer: Incoming college students' digital writing practices. Computers & Writing, University of Wisconsin – Stout, Menomonie, WI.

Amicucci, A. N. (2015, March 19). A book, a blog, and a ukulele on a table: The risk of multimodal composition. Conference on College Composition and Communication, Tampa, FL.

Amicucci, A. N. (2013, November 23). Technology in classrooms: Connecting with students' writing lives. National Council of Teachers of English, Boston, MA.

- Amicucci, A. N. (2013, April 4). "You have two options...": The public discourse of a university writing placement program. College English Association, Savannah, GA.
- Amicucci, A. N. (2013, March 19). "Grammar from twitter has come into my everyday life": Student perceptions of technology's effect on academic writing. American Association of Applied Linguistics, Dallas, TX.
- Amicucci, A. N., & Fotinakes, B. (2013, March 8). Conversations heard over the cubicle walls: Issues of privacy and support in shared office space. English Graduate Organization Conference, Indiana University of Pennsylvania, Indiana, PA.
- Amicucci, A. N., Chamcharatsri, P. B., & Reilly, J. L. (2011, November 18). Teacher perceptions of second language writers in writing in the disciplines courses. National Council of Teachers of English, Chicago, IL.
- Amicucci, A. N. (2011, June 17). Who should I be in the classroom?: Crafting authority as a new teacher. Teacher-Scholar Symposium, Indiana University of Pennsylvania, Indiana, PA.
- Amicucci, A. N. (2011, May 21). They aren't all digital natives: Dismantling myths about students' relationship with technology. Computers & Writing, University of Michigan, Ann Arbor, MI.
- Amicucci, A. N. (2010, April 9). Reading to write and writing to learn: A text-based approach to composition. Pennsylvania College English Association, LeHigh University, Bethlehem, PA.
- Amicucci, A. N. (2010, March 18). Rethinking distance education: Writing tutorials for graduate student nurses. Conference on College Composition and Communication, Louisville, KY.
- Amicucci, A. N. (2010, February 27). Developing readers, developing minds: Mapping intellectual development through students' reading responses. Academic Literacies Symposium, Indiana University of Pennsylvania, Indiana, PA.
- Amicucci, A. N. (2010, February 20). Exploring web texts: A new medium with new rhetorical moves. Digital Media in a Social World, Ohio State University, Columbus, OH.
- Amicucci Litman, A. (2009, March 26). Using reflection to improve student writing processes. College English Association, Pittsburgh, PA.
- Amicucci Litman, A. (2008, April 11). Grab your *Bedford Guide*: Best practices for tutor training. East Central Writing Centers Association, Ohio State University, Columbus, OH.
- Amicucci Litman, A., Benkovich, B., & Gaffey, M. (2007, April 12). Talk takes shape: Exploring the contextual spaces in which writing center talk occurs. International Writing Centers Association, University of Houston, Houston, TX.

Amicucci Litman, A., Benkovich, B., & Shaver, S. (2007, March 5). Reinventing the writing center: Serving distance learners through online tutoring. The Pittsburgh Blackboard Users Group, Duquesne University, Pittsburgh, PA.

Amicucci Litman, A., Connors, C., & Hofstetter, B. (2006, March 10). The work at hand: Adapting writing center pedagogy to an online tutoring program. East Central Writing Centers Association, Mount Union College, Alliance, OH.

Amicucci, A. N. (2005, April 5). Heading South: Defining travel through *The Old Patagonian Express*. Quest: A Forum for Student Scholarship, Youngstown State University, Youngstown, OH.

Amicucci, A. N. (2005, March 31). A view from the traincar: Paul Theroux and the space between. College English Association, Indianapolis, IN.

Amicucci, A. N. (2004, April 29). One man's journey to find himself: Gender identity in *The Mosquito Coast*. Traverse: Writing Travel, University of Western Ontario, London, Ontario, Canada.

Invited Talks

Amicucci, A. N. (2020, August 20). Instructional Modes: Defining Features and Quick Tips. New and Returning Faculty Teaching Kickoff Day presentation, UCCS.

Adams, J., Mendez, S., & Amicucci, A. N. (2019, August 22). Teaching UCCS students and retention strategies. New Faculty Teaching Kickoff Day panel, UCCS.

Allgood, E., & Amicucci, A. N. (2018, May 16). Best practices for grading oral and written communication, Gateway Program Seminar Faculty Retreat, UCCS.

Amicucci, A. N., & Allgood, E. (2017, May 15). Best practices in oral and written communication, Gateway Program Seminar Faculty Retreat, UCCS.

Amicucci, A. N. (2015, January 21). Advice for phone interviews podcast. Job market workshop, Indiana University of Pennsylvania.

Hesse, D., Lamos, S., Amicucci, A., Santa, T., & Comstock, M. (2014, November 14). What should be the nature of first-year writing and its relationship to larger curricula? Roundtable at Writing the Range, University of Denver, Denver, CO.

Amicucci, A. N. (2014, March 4). Research trends in composition. Master's course Engl 674: Research Trends in English, Indiana University of Pennsylvania.

Amicucci, A. N. (2013, May 7). Degrees in English at IUP. American Language Institute faculty panel, Indiana University of Pennsylvania.

- Amicucci, A. N. (2013, February 13). Problem and purpose statements workshop. Doctoral course Engl 815: Qualitative Research, Indiana University of Pennsylvania.
- Amicucci, A. N. (2012, October 1). Teaching with portfolios. English Graduate Organization workshop, Indiana University of Pennsylvania.
- Amicucci, A. N. (2012, September 7). Lunch & learn: National literacy month. Presentation and discussion at the Indiana University of Pennsylvania Writing Center.
- Amicucci, A. N. (2012, July 25). Writing assessment and assignment design. Doctoral course Engl 825: Second Language Literacy, Indiana University of Pennsylvania.
- Amicucci, A. N. (2012, July 19). Critical writing and critical literacy in the classroom. Doctoral course Engl 825: Second Language Literacy, Indiana University of Pennsylvania.
- Amicucci, A. N. (2012, July 18). World Englishes perspectives on teaching composition. Doctoral course Engl 881: Special Topics: World Englishes in Composition & TESOL, Indiana University of Pennsylvania.
- Amicucci, A. N., & DeCapua, S. (2012, July 13). Qualtrics and NVivo: Software to aid qualitative research. Composition & TESOL Summer Workshop, Indiana University of Pennsylvania.
- Amicucci, A. N., & Fotinakes, B. (2011, October 27 & November 3). Writing placement and first-year writing assessment at IUP. Doctoral Course: Engl 881: Special Topics: Assessment in Composition & TESOL, Indiana University of Pennsylvania.
- Amicucci, A. N. (2010, July 22). NVivo qualitative data analysis software. Doctoral course Engl 815: Qualitative Research, Indiana University of Pennsylvania.
- Amicucci, A. N. (2010, May 19). Writing at the doctoral level: The writing modules. Doctoral Week Presentation, School of Nursing, Duquesne University.
- Amicucci Litman, A. (2008, May 16). Helping students with writing. Spiritan Division Writing Clinic Training Seminar, Duquesne University.
- Amicucci Litman, A. (2008, May 8). Creating and implementing reflective assignments. Southwestern PA Regional Network for the Growth of Service-Learning Course Development Institute, Waynesburg University, Canonsburg, PA.
- Amicucci, A. N. (2005, April 25). Researching and writing grants. Master's course in Literary Publishing, Youngstown State University.

Additional Workshops and Talks

- Amicucci, A. N. (2020, Feb. 28). Teaching academic integrity, designing assignments to avoid plagiarism, and procedures for handling plagiarism. First-Year Rhetoric and Writing Program professional development workshop, UCCS.

- Amicucci, A., Dean, S., Ho, S., Klocko, A., Larkin, K., Owens, J., & Subudhi, A. (2020, Jan. 15). Supporting students' academic success: Helping students stay, succeed, thrive, and graduate. Teaching and Learning Conference, UCCS.
- Austin-Eurich, L., & Amicucci, A. (2020, Jan. 15). Telling your teaching story: Mentoring NTTF in writing a strong self-evaluation. Teaching and Learning Conference, UCCS.
- Ross, K., & Amicucci, A. N. (2019, November 6 & 8). What's a thesis? Brown bag workshop for First-Year Rhetoric and Writing Program faculty, UCCS.
- Amicucci, A. N., & Lawson, C. (2019, August 19). PD Day on *The Academic Writer*. Day-long professional development workshop for First-Year Rhetoric and Writing Program faculty, UCCS.
- Amicucci, A. N. (2019, April 30 & May 3). Developing new themes for ENGL 1410. Brown bag workshop for First-Year Rhetoric and Writing Program faculty, UCCS.
- Amicucci, A. N., & Krone, J. (2019, April 26). Multimodal composition. First-Year Rhetoric and Writing Program professional development workshop, UCCS.
- Amicucci, A. N., Arnold, C., Balk, M., Bayer, B., Dean, S., Dorrington, J., Long, S., & Sernatinger, M. (2019, January 17). Retention resolutions: Breaking the myths and building connections. Mountain Lion Teaching and Learning Day, UCCS.
- Amicucci, A. N. (2018, March 2). Designing effective assignments. First-Year Rhetoric and Writing Program professional development workshop, UCCS.
- Amicucci, A. N., Bean, J., & Bell, M. (2018, February 23). Five questions to ask your mid-career self: Looking back and moving forward. CU Women's Succeeding Symposium workshop, University of Colorado Boulder, Boulder, CO.
- Amicucci, A. N. (2018, January 12). Dear professor: Facilitating student learning through reflective letters. First-Year Rhetoric and Writing Program Pedagogy Showcase, UCCS.
- Amicucci, A. N. (2016, November 11). Workshop on ENGL 1410 learning objectives. First-Year Rhetoric and Writing Program professional development workshop, UCCS.
- Amicucci, A. N. (2016, September 9). Rearticulating program learning outcomes. First-Year Rhetoric and Writing Program professional development workshop, UCCS.
- Amicucci, A. N. (2015, September 25). A teacher's manifesto: Exploring our individual values and beliefs. First-Year Rhetoric and Writing Program professional development workshop, UCCS.
- Amicucci, A. N., & Malek, C. (2015, March 13). Promoting student reflection. First-Year Rhetoric and Writing Program professional development workshop, UCCS.

- Amicucci, A. N. (2014, October 24 & 31). Norming of ENGL 1310 and 1410 student papers. Two-part workshop for First-Year Rhetoric and Writing Program faculty, UCCS.
- Amicucci, A. N., Malek, C., & Neely, M. (2014, October 10). Programmatic assessment workshop. First-Year Rhetoric and Writing Program professional development workshop, UCCS.
- Welshon, R., Bell, C., Brooks-Gillies, M., Mack, K., Robinson, C., Martin, Q., & Amicucci, A. (2014, September 12). Rhetoric and writing panel. First-Year Rhetoric and Writing Program professional development workshop, UCCS.
- Amicucci, A. N., & Lassiter, T. J. (2014, February 13). Student responses to multi-modal classroom activities. English Department Colloquium, Indiana University of Pennsylvania.
- Amicucci, A. N., Girardi, T., & Hepler, J. (2013, March 12). Qualitative research in progress, part II: A conversation among researchers. English Department Colloquium, Indiana University of Pennsylvania.
- Amicucci, A. N., Girardi, T., & Hepler, J. (2012, December 4). Qualitative research in progress: Evolving identities of dissertation writers. English Department Colloquium, Indiana University of Pennsylvania.
- Amicucci, A. N., Chamcharatsri, P. B., & Reilly, J. L. (2011, April 14). Working with second language writers: Teacher perceptions and suggestions for classroom practice. English Department Colloquium, Indiana University of Pennsylvania.
- Williamson, M. M., & Amicucci, A. N. (2010, November 11). Process, choice, and reflection: Using portfolios to teach liberal studies writing courses. English Department Colloquium, Indiana University of Pennsylvania.
- Amicucci Litman, A. (2009, March 20). Writing about writing. Writers' Room Workshop at the Writing Center, Duquesne University.
- Amicucci Litman, A., & Newberry, R. (2008, March 27). Blogs and discussion boards: Promoting critical thinking and community. Center for Teaching Excellence Workshop, Duquesne University.
- Amicucci Litman, A. (2008, March 3). Writing out the storm: Responding to tragedy through writing. Writers' Room Workshop at the Writing Center, Duquesne University.
- Amicucci Litman, A. (2007, December 14). Sound it out: Writing inspired by music. Writers' Room Workshop at the Writing Center, Duquesne University.
- Barnhisel, G., & Amicucci Litman, A. (2007, October 12). Designing and grading reflective writing assignments. Center for Teaching Excellence Workshop, Duquesne University.

Barnhisel, G., & Amicucci Litman, A. (2007, January 23). Making the most of every mark: Responding effectively to student writing. Center for Teaching Excellence Workshop, Duquesne University.

Grants and Scholarship

UCCS Committee on Research and Creative Works Grant. Status: Submitted March 2020; not funded.

UCCS Faculty Resource Center High Impact Teaching Practices Grant. Status: Submitted Spring 2017; not funded.

Conference on College Composition and Communication Pearson Emerging Pedagogies Research and Travel Grant. Status: Submitted Spring 2011; awarded \$750.

Courses Taught—All Undergraduate

University of Colorado Colorado Springs

ENGL 1310: Rhetoric and Writing I: Academic Reading and Analytical Writing (Fall 2018)

ENGL 1410: Rhetoric and Writing II: Argument and Research
Theme: Social Justice Issues in Language Diversity (Fall 2020, Fall 2016)

ENGL 3020: Topics in Advanced Rhetoric and Writing
Topic: Post Rhetoric: Studies in Epistolary Correspondence (Spring 2017)

ENGL 4810: Special Topics in the Teaching of Writing
Topic: Teaching English to Speakers of Other Languages (Spring 2020)

ENGL 4830: Rhetoric and Writing: Survey in Contemporary Approaches to Teaching Writing (Fall 2020, Fall 2019, Spring 2018, Fall 2017, Fall 2016, Fall 2015, Fall 2014)

ENGL 4870: Rhetoric of Social Media (Spring 2021)

ENGL 4880: Topics in Public Rhetorics
Topic: 21st Century Public Intellectualism (Spring 2016)
Topic: Rhetoric of Social Media (Spring 2019, Spring 2015)

Indiana University of Pennsylvania

ENGL 100: Basic Writing (Fall 2013, Fall 2012)

ENGL 101: Composition I—College Writing (Spring 2014, Fall 2011)

ENGL 202: Composition II—Research Writing (Spring 2013, Spring 2012)

Duquesne University

UCOR 101: Thinking and Writing Across the Curriculum (Fall 2008, Fall 2007, Fall 2005)

UCOR 102: Imaginative Literature and Critical Writing
Theme: Gender and Literature (Spring 2009, Spring 2006)

Theme: Literature and the Natural World (Spring 2008)

ENGL 302W: Travel Writing (Fall 2006)

University of Pittsburgh

ENGCOMP 0200: Seminar in Composition (Spring 2006, Fall 2005)

Youngstown State University

ENGL 1550: Writing 1 (Spring 2005, Spring 2004)

Recognitions

The Hugh Burns Dissertation Award, National award presented by the journal *Computers and Composition*. 2013.

Teaching Associate Award, Indiana University of Pennsylvania Center for Teaching Excellence. \$500. 2013.

Exemplary Interdisciplinary Research in Literacy Award, Indiana University of Pennsylvania Composition and TESOL doctoral program. 2013.

Professional Accomplishments in Research Award, Indiana University of Pennsylvania Composition and TESOL doctoral program. 2012.

Patrick Hartwell Memorial Scholarship, Indiana University of Pennsylvania Composition and TESOL doctoral program. \$500. 2010.

Robert R. Hare Award for Creative Writing, Youngstown State University. 2004.

Professional Organizations

Council of Writing Program Administrators

National Council of Teachers of English

Assembly for Expanded Perspectives on Learning

Service*Department*

- Member, Scholarship Application Review Committee, April 2021.
- Member, Assistant Professor of Digital Humanities Search Committee, May 2019-Feb. 2020.
- Chair, First-Year Rhetoric and Writing Program Instructor Search Committee, Summer 2016, Spring/Summer 2017, Spring/Summer 2018, Spring 2019.
- Social Media manager, department Facebook and Twitter accounts, Aug. 2018-Aug. 2020.
- Member, Ad Hoc Bylaws Committee, Aug. 2018-Dec. 2018.
- Member, Program Review and Bylaws Committee, Aug. 2017-May 2018.
- Advisor, English Department Student Transfer Club, Oct. 2016-May 2017.
- Member, Assistant Professor of Rhetoric/Professional Writing Search Committee, Sept. 2016-Dec. 2016.
- Member, Assistant Professor of 17th/18th Century British Literature Search Committee, Oct. 2015-Jan. 2016.
- Faculty Advisor, Rhetoric and Writing emphasis in English, Sept. 2014-present.
- Member, English Department Textual Inquiry and Language Design in English (TILDE) Lab Committee, Sept. 2014-May 2015.
- Member, English Department Executive Committee, Sept. 2014-present.

- Member, English Department Representative Council, Sept. 2014-present.
- Member, First-Year Rhetoric and Writing Program Governance Group, Sept. 2014-present.
- Director, First-Year Rhetoric and Writing Program, Aug. 2014-present.

College

- Member, Assistant/Associate Professor and Director of Technical Communication and Information Design Search Committee, Fall 2018.
- Member, Committee to select recipients of the 2018 LAS Innovative Research Award.
- Member, College of Letters, Arts, and Sciences Chairs and Directors, Aug. 2014-present.

University

- Chair, Portfolio and Writing Across the Curriculum Directors Search Committee, May-June 2021.
- Member, People Strategy & Plan Committee (Core Strategy: Optimization of Capabilities), UCCS 2030 Strategic Plan, Nov. 2019-Jan. 2020.
- Review and usability feedback on Strategic Plan 2030 booklet prior to campus distribution, Nov. 2019.
- Member, Kraemer Family Library Assistant/Associate Professor in Instructional and Research Services Search Committee, Dec. 2018-March 2019.
- Panelist, Student Orientation Parent Panels, May 23 & 25, June 1, Aug. 10, 2018, July 12 and Aug. 16, 2019.
- Member, Compass Curriculum Director Search Committee, May 2018.
- Member, Retention and Graduation Subcommittee within the Chancellor's Strategic Enrollment Initiative, Feb. 2018-Dec. 2020.
- Member, Learning Communities/First-Year Experience Working Group, July 2016-March 2018.
- Invited Panelist representing first-year review, Reappointment, Promotion, and Tenure dossier development panel led by Kelli Klebe, May 9, 2016.
- Member, Excel Writing Center Director Search Committee, Nov. 2015-Feb. 2016.
- Member, Social Science Symposium Series Committee, Sept. 2015-Dec. 2016.
- LAS Representative, Faculty Assembly, Sept. 2015-Dec. 2016.
- Member, Writing Language Advocates, Sept. 2014-May 2015.

Profession

- Chapter Review for *Writing spaces: Readings on writing* (Vol. 4), Oct. 2020.
- Article Reviewer, *College Composition and Communication*, Dec. 2019-present.
- Advisory Board Member, 2020 International Writing Across the Curriculum Conference, April 2019-present.
- Article Review for *The CEA Forum*, Aug. 2018.
- Member, *Computers and Composition: An International Journal* Best Book Award Selection Committee, 2018.
- Article Reviewer, *Computers and Composition: An International Journal*, Nov. 2017-present.
- Article review for *Composition Studies*, June 2017.

- Special issue article review for *Harlot: A Revealing Look at the Arts of Persuasion*, June 2015.
- Founding Member, PPCC/UCCS Writing Alliance, 2015-2019.
- External review team member, The Classical Academy, Colorado Springs District 20, Oct. 2014.
- Article review for *Basic Writing eJournal*, April 2014.
- Article Reviewer, *TESOL Journal*, Nov. 2013-Dec. 2019.
- Article Reviewer, *Journal of Teacher Education*, Feb. 2011-Dec. 2013.
- Judge, National Council of Teachers of English Norman Mailer Writing Awards, 2010-2014.