

Kacey Galloway Ross

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Education

2012	University of Colorado at Denver	MA English, Rhetoric and the Teaching of Writing
2009	University of Colorado at Colorado Springs	BA with honors English, Rhetoric/ Writing Studies
2007	Pikes Peak Community College	AA English

Administrative Experience

Director, First-Year Rhetoric and Writing Program, UCCS

July 2024-Present

- Oversee team of 25 full-time IRC faculty
- Schedule over 150 courses per academic year
- Mentor and evaluate faculty in pedagogical practices
- Manage cross-campus partnerships to promote student retention
- Plan professional development opportunities for FYRW faculty
- Handle student complaints from FYRW courses

Faculty Director, Writing Across the Curriculum, UCCS

July 2021-Present

- Deliver campus-wide faculty professional development workshops
- Offer one-on-one support for faculty from all UCCS colleges for their writing courses
- Manage applications and renewals for Writing Intensive Compass courses
- Serve on UCCS Compass Leadership Team and UCCS Compass Curriculum Committee

Interim Director, First-Year Rhetoric and Writing (FYRW) Program, English Department, UCCS

July 2021-December 2021

- Supported 28 FYRW faculty throughout semester including both pedagogical and personal needs
- Managed daily operations of FYRW including scheduling, enrollment management, and student concerns
- Hired and onboarded two faculty to address unexpected enrollments
- Handled logistics for 91 FYRW sections (5 1300s, 1 1305s, 33 combined 1308 sections, 37 1310s, 15 1410s)
- Responded to complex student concerns with attention to both faculty agency and student retention
- Led FYRW faculty meetings and professional development sessions
- Negotiated with campus leadership for additional pay for FYRW faculty teaching above course capacity
- Trained and supported Interim FYRW Assistant Director

Assistant Director, First-Year Rhetoric and Writing (FYRW) Program, English Department, UCCS

2016-July 2021, January 2022-Present

- Organize and support faculty-led professional development opportunities
- Assist with scheduling of FYRW courses (approximately 100 sections per semester)
- Oversee 3 faculty specialists: Book Liaison, Digital Platforms Coordinator, and Placement Coordinator
- Liaise with university staff and faculty in support of FYRW
- Support and mentor faculty
- Manage logistics including scheduling, staffing, and budget for program events and outreach and ongoing projects

Placement Coordinator, FYRW, Department of English, UCCS

2013– 2016

- Maintained regular communication with academic advising to ensure consistent placement practices
- Assisted FYRW faculty with placement issues that arise in classes
- Participated in state-wide conversations about transfer and equivalency
- Communicated with individual students seeking equivalency for courses

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Administrative Experience (continued)

Interim Director, Excel Writing Center, UCCS

2015- 2016

- Managed staff of 15-20 student employees
- Created and maintained schedule, website, and publicity materials
- Communicated with campus-wide faculty and staff to promote and improve services
- Supervised committees for workshops, research and assessment, events, digital media, and marketing
- Managed budget

Co-Interim Director, UCCS Writing Center, UCCS

2012- 2013

- Managed staff of 21 student employees
- Created and maintained schedule, website, and publicity materials
- Communicated with campus-wide with faculty and staff to promote and improve services

Teaching Experience

2023-Present Principal Instructor, English Department, UCCS

Courses taught: ENGL 1300, ENGL 1305, ENGL 1308, ENGL 1310, ENGL 1410

2017-2023 Senior Instructor, English Department, UCCS

Courses taught: ENGL 1300, ENGL 1305, ENGL 1308, ENGL 1310, ENGL 1410

2012-2017 Instructor, English Department, UCCS

Courses taught: ENGL 1300, ENGL 1305, ENGL 1310, ENGL 1410

2010- 2011 Graduate Teaching Assistant, University of Colorado Denver

Courses taught: ENGL 1020, ENGL 2030,

Other Academic Experience

2011- 2012 Graduate Writing Consultant, UCCS

2011 Writing Fellow, UCCS

2008- 2010 Writing Consultant, UCCS

Administrative Projects

Classroom renovation

2023

Led information gathering and planning for classroom renovation. Toured facilities, gathered faculty feedback, and worked closely with project manager to develop options to update spaces to meet the needs of students and faculty.

Directed Self-Placement (DSP)

2020-2021

Expanded DSP pilot. Led working group responding to test-optional mandate from the Colorado Department of Higher Education to expand DSP to serve all incoming students. Led team in designing DSP process, developing necessary materials, training orientation and advising staff, and preparing faculty about the change.

2019-2020

DSP Research and Pilot. Designed and oversaw two rounds of piloted Directed Self-Placement for incoming students with test scores on the border between ENGL 1300 and 1310.

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Administrative Projects (continued)

2016 **Placement Coordinator Handbook.** Developed document to facilitate articulating and codifying the FYRW Program's existing placement practices and the training of new faculty stepping into this role.

Student Support

2023 **Spanish/English Bilingual student support.** Collaborating with staff from Advising, MOSAIC, Pre-Collegiate, and Dean of Students Office to develop a list of bilingual staff and faculty that Spanish/English students can access for support.

2017 **Pre-Collegiate Partnership.** Worked closely with Terainer Brown, Director of Pre-Collegiate Concurrent Enrollment at UCCS to explore intersections between the FYRW Program and her program. Designed and piloted a peer academic mentor program for UCCS stretch courses in Fall 2017. The work was funded by a High Impact Teaching Practices Grant co-awarded to myself and Ms. Brown.

2016 **Language and Basics Workshops.** Designed, promoted, and delivered a series of writing workshops focused on lower-order concerns not typically taught in composition classes to promote student confidence and success.

Retention

2023 **Student Writing Symposium.** Planning and emceeding May 2023 Student Writing Symposium, a celebration of student work in FYRW courses.

2017 **Cookies and Cocoa.** Planned and delivered outreach event geared toward students enrolling in their second core writing course. The event informed students of their options for this course and encouraged timely enrollment.

2017 **Stretch Ice Cream Social.** Planned and delivered a social event for students completing the second course in UCCS's stretch sequence, aiming to encourage timely enrollment in the students' next core writing courses and to gather feedback on the stretch experience.

Document Development

2020 **FYRW Curriculum Document.** Led FYRW Governance in the creation of a resource that explains the rhetorical framework of FYRW at UCCS, details the curriculum parameters, outlines several curricular pathways for each course, and provides lists of faculty and student frequently asked questions.

2022, 2019, and 2017

FYRW Policies and Practices Document. Updated, revised, and formatted the document detailing program policies for professional development, office hours, syllabi expectations, course outcomes and curriculum, annual merit evaluation, program governance, promotion, library partnership, compass curriculum, and GT Pathways.

Publications

Ross, Kacey. *Mountain Lion Writer*. Hayden McNeil, 2021.

Montoya, Omar, Kacey Ross, Stacey Johnson, and Phillip Heasley. *Rhetoric and Writing: A Course Book for ENGL 1300 and 1305*. UCCS, 2017.

UCCS First-Year Writing Program. *Language Acts*. Eds. Ceil Malek, Kacey Ross, Keri Hemenway, and Andrea Wenker. Fountainhead Press, 2014.

"Pedagogy Shaped by Ideology: Beneath or Beyond Plato," *Xchanges: An Interdisciplinary Technical Communication and Writing Journal*, December 2009. ["Pedagogy Shaped by Ideology: Beneath or Beyond Plato" by Kacey Ross \(xchanges.org\)](https://xchanges.org)

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Conference Presentations

“It’s AI Dear Watson: Looking at Student and Faculty Perceptions of AI at UCCS” UCCS Teaching and Learning Conference	Spring 2024
“Directed Self-Placement at UCCS: Piloting and Scaling DSP with Accelerated and Stretched Options” Conference on Acceleration in Developmental Education With Phillip Haisley and Emily Katseanes	June 2021
“Language and Basics: Responding to Campus Needs” Colorado and Wyoming Writing Tutors’ Conference	April 2016
“Writing Assignments: Rethinking the Genre” Conference on College Composition and Communication	April 2012
“Crossing the Great Divide: Writing Consultants Role in Facilitating Transfer from HS to FC Classes” Colorado and Wyoming Writing Tutors Conference	March 2010
“A Global Perspective for Writing Centers: Writing Across the Disciplines,” Colorado and Wyoming Writing Tutors Conference	March 2009

Delivered Workshops, Teaching Circles and Faculty Discussion Sessions

Ungrading Community of Practice at the UCCS Faculty Resource Center	Fall 2023
<i>Ungrading</i> teaching circle through UCCS Faculty Resource Center	Spring 2023
Ungrading GIFT session (co-led)	February 2023
<i>Bad Ideas about Writing</i> teaching circle through the UCCS Faculty Resource Center	Fall 2022
Writing Across the Curriculum roundtable series	Spring 2022
<i>Above the Well</i> teaching circle through the UCCS Faculty Resource Center	Fall 2021
Rethinking grading practices (co-led)	September 2020
What’s a Thesis (co-led)	November 2019
Faculty use of Canvas, new learning management system	April 2019
English Department curriculum retreat (with committee)	March 2019
Textbook customization discussion (8 sessions, each offered twice)	Jan-Mar 2019
New FYRW faculty grading norming session	October 2018
Listening sessions for UCCS English Department external review (with committee)	October 2017
FYRW assessment results (with assessment team)	November 2017
FYRW assessment results (with assessment team)	October 2016
FYRW assessment professional development (with assessment team)	November 2015
ENGL 1310 assignment design session for new faculty	March 2014
Meaningful revision in FYRW courses	March 2014
Merit evaluation process session for new faculty (with panel)	February 2014

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New instructor mentoring session for ENGL 1410 (with panel)	November 2013
New instructor grade norming session	October 2013
New instructor orientation (with panel)	August 2013

Service

Professional

2015– 2019 UCCS Representative for Colorado Department of Higher Education’s Faculty -to-Faculty conference, member of the Written Communication task force

University

2023-Present	IRC Faculty Assembly Committee
2022-Present	UCCS Writing Across the Curriculum Committee (Chair)
2022-Present	UCCS OER Committee
2021-Present	Berger Family Scholarship Committee
2019-2020	UCCS Student Employee of the Year
2016-2017	LAS representative to UCCS Faculty Assembly
2013-2016	Placement Coordinator for FYRW

Department

2023-Present	English Department First-Year Rhetoric and Writing Committee (Chair)
2023-Present	English Department Governance Group
2022	English Department Taskforce
2017-2022	English Department Representative Council
2018	English Department search committee for TT professor of Digital Humanities
2017- 2018	Member, English Department Bylaws & Program Review Committee
2017- 2022	Member, English Department C&R Committee
2016- 2022	English Department Executive Committee
2016	English Department search committee for TT professor of rhetoric

Program

2020-2022	FYRW Directed Self-Placement working group (Chair)
2013-2022	FYRW Governance Group (Chair since 2016)
2018	FYRW search committee for NTT instructor
2017	FYRW search committee for NTT instructor
2015– 2018	Contributing member, ENGL 1310 Teaching Circle
2020, 2015-2017	Contributing member of FYRW Assessment Committee
2016-2019	Contributing member, Stretch Teaching Circle

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Teaching

Courses Taught

University of Colorado Colorado Springs

ENGL 1300	Rhetoric & Writing I Stretch A
ENGL 1305	Rhetoric & Writing II Stretch B
ENGL 1308	Rhetoric & Writing I with supplemental academic instruction
ENGL 1310	Rhetoric & Writing I: Academic Reading & Analytical Writing
ENGL 1410	Rhetoric & Writing II: Argument & Research

University of Colorado Denver

ENGL 1020	Core Composition I
ENGL 2030	Core Composition II

References

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