

DR. CATHERINE J. GRANDORFF

Phone: (719) 494-9464
cgrandorff@gmail.com

Colorado Springs, CO
80918

EDUCATION

- | | | |
|------------|--|----------|
| PhD | University of Colorado Colorado Springs,
Educational Leadership, Research, and Policy
Dissertation: "Speaking of Diversity"
Committee Chair: Sylvia Mendez, Ph.D. | May 2022 |
| MA | South Dakota State University, Rhetoric & Linguistics,
Emphasis in Creative Writing
Thesis: "Transgressive Acts"
Advisor: Christine Stewart, Ph.D. | May 2012 |
| BA | South Dakota State University, English & Spanish Literature
Universidad Complutense de Madrid
Summa Cum Laude; Minor in European Studies | May 2010 |

PROFESSIONAL EXPERIENCE

- | | |
|---|--|
| University of Colorado Colorado Springs, Colorado Springs, CO
Principal Instructor , Department of English | Aug 2012 to Present
40 hours per week |
|---|--|
- Plan and conduct 4-4 course load; research, create and organize course materials including syllabi, lesson plans, and assignments for assigned courses
 - Exercise supervisory control to promote critical thinking, analysis, and research of cultural texts and rhetorical response
 - Develop and deliver professional development opportunities for faculty, including workshops, showcase sessions, and visiting scholars
 - Represent faculty on department and campus wide committees such as the First-Year Rhetoric and Writing Governance Group and the Faculty Assembly Women's Committee
 - Directed student placement for first-year writing students as Placement Coordinator (Dec. 2021- Jan. 2023)
 - Led Assessment Team for the First-Year Rhetoric & Writing Program (Summer 2021)

Peak Language Services, Colorado Springs, CO

Jan 2015 to Dec 2020

Director of Operations

10 hours per week

- Lead curriculum developers through professional training workshops
- Developed and delivered professional development curricula and sessions for secondary educators
- Oversaw consultations with clientele to tailor trainings and projects; managed procedures, financials, budgeting, and billing; communicated and nurtured relationships with clientele
- Assisted translation projects

University of Colorado Colorado Springs, Colorado Springs, CO

Jan-Dec 2015

Instructor, Global Engagement Office

6 hours per week

- Developed course materials including lesson plans and assignments for assigned courses
- Delivered blocked instruction to international students enrolled in the English Language Learning program
- Demonstrated cultural and ethnic sensitivity to help students navigate complex cultural conversations among globally diverse peers

South Dakota State University, Brookings, SD

Aug 2011 to May 2012

Advisor, International Students, International Affairs Office

20 hours per week

- Advised and provided resources for international students
- Promoted and guided students through study abroad process
- Oversaw budget process for the SDSU International Relations Council
- Addressed international students' concerns and developed international student programming

South Dakota State University, Brookings, SD

Aug 2010 to May 2011

Graduate Teaching Assistant, English Department

20 hours per week

- Conducted 2-2 load of required compositional studies courses
- Delivered course materials including syllabi, lesson plans, and assignments for assigned courses
- Advised students individually to provide detailed feedback on major assignments
- Developed lesson plans and study guides that promote critical thinking, analysis, and research of cultural texts and rhetorical response
- Instructed students in the grammar, syntax, and rhetoric of prose style

GRANTS, HONORS, AND AWARDS

Outstanding Online Teaching Award Nominee Nominated by colleagues, students, and supervisors for the college-wide honor	2023
Faculty Revitalization Grant Awarded \$18,500 to launch a Visiting Writer's Workshop at the Heller Center and develop an inclusivity tagged option for Rhetoric & Writing II	2022
CDHE Doctoral Fellowship Selected to be a Policy Fellow for the Colorado Department of Higher Education to engage sector leaders and develop policy documents	2021
Heller Fellowship Facilitated the UCCS campus visit of the South Dakota Poet Laureate	2021
Patricia A. Gray Travel Award Awarded funds to attend and present research at the Feminisms and Rhetorics Conference in Virginia.	2019
Woman of Influence, MOSAIC Acknowledged as a Woman of Influence in the UCCS community	2019
Graduate Student Travel Award Awarded funds to attend and present research at the Second Language in Writing Symposium in Bangkok, Thailand.	2017
Educator of the Year Nominee Nominated by students as a nominee for the student government's Educator of the Year Award	2016
Faculty Affairs Women's Committee Grant Awarded funds to bring a visiting scholar to campus	2013
Outstanding Service-Learning Award Nominee Honored for developing curriculum for adult ESL learners at Hilltop Dairy	2010
Woman of Distinction Award Honored for growing Campus Women's Coalition programming and outreach	2009
Dean's List College of Letters, Arts, and Sciences, South Dakota State University	2006-2010

PUBLICATIONS

Grandorff, C. (2022). *Speaking of Diversity: An Intersectionality-Based Policy Analysis on Discursive Representations of Diversity and Women in Three Southern Colorado Institutions of Higher Education*. Doctoral dissertation, University of Colorado Colorado Springs.

Haisley, P., Grandorff, C., Agbonlahor, O., Mendez, S. L., & Hansen, M. (2021). Why study abroad: Differences in motivation between US and international students. *Journal of Global Education and Research*, 5 (2), 185-201.
<https://www.doi.org/10.5038/2577-509X.5.2.1146>

Grandorff, C. et al. (2019). *Stasis Theory and Research Practices: A Coursebook*. Hayden-McNeil.

Grandorff, C. (2015). "Mortar and Pestles." *Influence, Action and Voice: South Dakota Women*. Ed. Meredith Redlin, et al. SD Agricultural Heritage Museum.

Grandorff, C. (2012). "A Contemporary Penelope: A Review of Jehanne Dubrow's *Stateside*." *Prairie Schooner*.

PRESENTATIONS, WORKSHOPS, AND PANELS

Presentation, "The Integrated Writing Life," English IRC Faculty Showcase, 2022.

Workshop, "Applying lessons from bell hooks' classic *Teaching to Transgress*," Teaching Circle, 2021.

Workshop, "Creating Welcoming Spaces," with Karin Larkin and Suhaan Mehta. GIFT Exchange, 2021.

Workshop, "The Researched Argument," First Year Rhetoric & Writing Professional Development, 2021.

Panel, "A Guide to *Stasis Theory and Research Practices*," First Year Rhetoric & Writing Professional Development, 2019.

Presentation, "Feminist Activism as a Site for Community Health," Feminisms & Rhetorics Conference, 2019.

Workshop, "Exploring English Studies: Rhetoric & Creative Writing," Pre-Collegiate Program, 2019.

Panel, "Together We Slay," UCCSWomen's Student Association, 2019.

Presentation, “Intersectional Feminism in Erika Sanchez’s *I’m Not Your Perfect Mexican Daughter*,” Converge Fellows Program, 2019.

Presentation, “Transcending Gender: Women and Power Dynamics in the Classroom,” Mountain Lion Teaching & Learning Day, 2019.

Presentation, “Take Your Step, Leave Your Mark: Let Feminism Help,” UCCS Leadership Conference, 2018.

Presentation, “International and Domestic Students Abroad,” *The Athens Institute*. Athens, Greece, 2018.

Presentation “Closing the Gap: International Women Students in Intensive English Programs,” *Symposium for Second Language Writing*. Bangkok, Thailand, 2017.

Workshop, “Rhetoric and Creative Writing,” with UCCS Creative Writing Faculty, First Year Rhetoric & Writing Program Professional Development, 2016.

Presentation, “Feminism, Philosophy, and Religious Freedom.” D&T Philosophy Group, Colorado Springs, 2015.

Panel, “Preparing High School Students for College-Level Writing and Research Courses,” Professional Development Workshop for Douglas County School District Librarians, Kraemer Family Library, 2014.

Presentation “Writing Place and Travel.” *John Milton Writers’ Conference*, University of South Dakota. 2011.

Reading, “Silent Tense.” Law and (Dis)Order. *John Milton Writers’ Conference*. University of South Dakota. 2011.

Panel, “Craft Talk: Creative Nonfiction.” *Red River Graduate Student Conference*, Fargo, ND. 2010.

Panel, “Organizing for Change: Coordinating Community Response to Initiated Measures and Referred Laws.” *Young Women’s Leadership Conference*, Washington, D.C. 2008.

Panel, “Getting Out the Vote.” *Western Regional Young Women’s Leadership Conference*, Los Angeles, CA 2007.

PROFESSIONAL DEVELOPMENT & TRAINING

- “Student Success Strategies: Supporting Student Belonging and Retention.” Ann Amicucci, Jenny Dorrington, and Phillip Haisley, UCCS, Summer 2023.
- “*The Anti-Racist Writing Workshop*.” Teaching Circle, UCCS, Spring 2023.
- “Why ethics? Why now? Why us?” John Duffy (Notre Dame), UCCS, Fall 2022.
- “Anti-racism and civil discourse.” Shannon Johnson, UCCS, Fall 2022.

- Heller Writing Intensive Fellow, UCCS, Summer 2022.
- “Using practical neuroscience as scaffolded engagement for online course content.” Sarah Long, UCCS, Spring 2022.
- “Mental Health Services.” Benek Altayli, UCCS, Fall 2021.
- Online Instruction Badges. Faculty Resource Center, UCCS, Summer 2021.
- “Emotional Intelligence.” Alex Ilyasova, UCCS, Fall 2020.
- “Academic Honesty.” Ann Amicucci, UCCS, Spring 2020.
- “Teaching the Stases.” Kathy Johnson, UCCS, Fall 2018.
- “English-Language Learners in First Year Writing.” Omar Montoya & Phillip Heasley, UCCS, Fall 2018.
- “The Academic Writer.” Lisa Ede (Oregon State), UCCS, Fall 2017.
- “Experiential Education.” Leslie Rappaport, UCCS, Spring 2017.
- “College Students’ Reading.” Michelle Neely, UCCS, Spring 2017.
- “Signifying, Narrativizing, and Repetition: Radical Approaches to Theorizing African American Language.” Bonnie J. Williams-Farrier (CalState Fullerton), UCCS, Spring 2017.
- “Knapsack Institute.” National Workshop, Women and Ethnic Studies (WEST), UCCS, Summer 2015.
- “Disability and Teaching: Toward Inclusive Practices.” Amy Vidali (UC Santa Cruz), UCCS, Spring 2015.
- “Black Lives Matter.” Women and Ethnic Studies Dept., UCCS, Spring 2015.
- “Teaching for Transfer.” Kara Taczak, Fall 2014.
- Safe Zone Training (LGBTQIA+). Mosaic Office, UCCS, Fall 2014.
- Veteran Educators Training and Support, UCCS, Spring 2014.

CAMPUS & COMMUNITY SERVICE

Coordinator, Heller Creative Writing Residency, Spring-Fall 2023.

Organizer, English IRC Faculty Showcase, Fall 2022.

Sponsor, Heller Center Fellowship, UCCS, Spring 2021.

Advisory Board Member, UCCS Matrix Center, Fall 2017-2020.

Faculty Advisor, Student Alliance for Gender Equity and Kiwanis Club, Fall 2017-2020.

Chair, Co-Chair, Member, Advisory Board, Faculty Assembly Women’s Committee, Fall 2012-2020.

Founder and President, Colorado Springs Feminists. Spring 2015-2020.

Organizer, Women’s March (COS). 2017-2020.

Organizer, “Global Feminisms: Women's Leadership in Redefining Human Rights.” Lecture by Dr. Aditi Mitra. Colorado Springs Fall 2016.

Judge, “Hear Here! Youth Slam Poetry Semi-Finals.” Colorado Springs. Spring 2016.

Judge, Quinnett Lived Experience Writing Prize. Spring 2016.

Organizer, “Women in Contentious Classrooms.” Workshop. Faculty Assembly Women’s Committee. UCCS, Spring 2015.

Organizer, “Pedagogy Showcase Day.” Rhetoric & Writing Program. UCCS, Spring 2015.

Organizer, “Blurred Genre Lines.” Guest Writer Christine Stewart-Nunez Campus Visit, Fall 2013.

Organizer, Great Plains Writers’ Conference, South Dakota State University, Spring 2012.

Organizer, National Conference for College Women Student Leaders, Washington, D.C., Spring 2009.

LANGUAGES, SKILLS, AND SPECIALIZATIONS

Spanish, Professional Working Proficiency

Veteran Educators Training and Support program (V.E.T.S.) certified

Safe Zone (LGBTQIA+) certified

Diversity, Equity, and Inclusion in Higher Education

Community building, support, and initiative development

Extensive presentation, writing and editing skills

REFERENCES

Dr. Ann Amicucci, Associate Professor, Former Director of First Year Rhetoric & Writing Program, Department of English, University of Colorado Colorado Springs
Email: aamicucc@uccs.edu

Dr. Phillip Haisley, Director, UCCS Writing Portfolio; Assistant Director, UCCS Compass General Education Curriculum; Senior Instructor of English, University of Colorado Colorado Springs
Email: phaisley@uccs.edu

Dr. Sylvia Mendez, Professor, Department of Leadership, Research, and Foundations College of Education, University of Colorado Colorado Springs
Email: smendez@uccs.edu

Ms. Kacey Ross, Assistant Director of First Year Rhetoric & Writing Program
Department of English, University of Colorado Colorado Springs
Email: kross2@uccs.edu

Dr. Nori Rost, Clergy Leader
New York Society for Ethical Culture
Email: nrost@nysec.org

Dr. Christine Stewart, Professor
Women & Gender Studies Program, University of Manitoba
Email: Christine.Stewart@umanitoba.ca