

Chelsea Lawson, PhD

100 Old Dutch Mill Rd ♦ Colorado Springs, CO 80907 ♦ (910) 538-0033 ♦ lawson0421@comcast.net

Education/Training

University of Colorado at Colorado Springs

PhD, Educational Leadership, Research, and Policy: (2023)

Concentrations: Federal Education Policy (ESEA), and State Assessment; Equity in Gifted Education Identification

Dissertation: Authenticity and Assessments: Using State Assessment Data to Understand the Impact of Federal Education Policy Change

University of North Carolina Wilmington

Master of Arts, English, (2010)

Concentration: English literature, Rhetoric

Thesis: Unspoken: Enthymematic Argument in the Presidential Rhetoric of George W. Bush and Barack Obama.

University of North Carolina Wilmington

Teacher Certification: Secondary English, (2006)

University of Colorado at Colorado Springs

Bachelor of Arts: English, (2003)

Select Skills and Accomplishments

- ◆ Successfully completed written works with varying goals including: analysis and synthesis of prior research in multiple fields, construction of unique interpretations of both literary and scholarly texts, production of unique scholarly works, and comparisons of various texts to film and radio (University of Colorado at Colorado Springs and UNC Wilmington).
- ◆ Conducted in-depth research in the area of rhetoric with a primary focus oral communication with regard to argument building and delivery in connection to audience/speaker relationships in publically delivered speeches (UNC Wilmington).
- ◆ Conducted quantitative and qualitative research in the areas of gifted education (equity, identification, and policy), state assessment policy, federal policy (education policy and fiscal policy in education), and social implications of fines and fee structures (University of Colorado at Colorado Springs).
- ◆ Participated in assessment of program efficacy for the UCCS First-Year Writing and Rhetoric Program (University of Colorado at Colorado Springs).
- ◆ Assisted in program evaluation of self-directed placement in First-Year Writing and Rhetoric Program (University of Colorado at Colorado Springs).
- ◆ Participated with assessment of graduating senior oral communication skills for university accreditation (University of Colorado at Colorado Springs).
- ◆ Educational background in educational policy development and implementation at both state and federal levels
- ◆ Strong familiarity with best practices in research of education policy development and analysis, federal and state educational privacy compliance, and federal level governing policy.
- ◆ Presenter at annual conference of the Western Political Science Association in 2021 (University of Colorado at Colorado Springs).

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Experience

English Instructor (2011-2016)

Senior English Instructor (2016-2023)

Teaching Professor (2023-present): University of Colorado at Colorado Springs, Colorado Springs, CO

- ◆ Provide instruction for students in 3 to 4 concurrent sections of English 1308, 1310, or 1410
- ◆ Developed theme-based research courses for English 1410 using the topics of drugs (2016-2017) and crime (2018-present).
- ◆ Consistently demonstrate my commitment to my students and my position as an educator through regular and positive interactions with students. This is evidenced in annual reviews where I consistently earn ratings of “exceeds expectations” and “outstanding” for both teaching and service to the university.
- ◆ Consider learning differences by creating lesson plans that require varied teaching methods and materials.
- ◆ Tailor semester activities to meet, and ultimately exceed, first-year student goals and standards.
- ◆ Organize class materials using Canvas and Blackboard
- ◆ Maintain an ongoing process of course development and refinement as necessary.
- ◆ Create and maintain syllabi for each class as well as updated materials and information as necessary.
- ◆ Participate in monthly department offered professional development meetings and workshops.
- ◆ Undertook additional research projects in the areas of online education and assessment.
- ◆ Work with the University assessment office on oral communication assessment as a project manager and class observer
- ◆ Participate in development and research outside of the department in the areas of critical reading, neurodiversity (autism), and organizational complexity and policy application.

Adjunct English Instructor: Pikes Peak Community College, Colorado Springs, CO (2010-2011)

- ◆ Provided instruction for students in four concurrent sections of English 121 over two semesters.
- ◆ Consistently demonstrated my commitment to my students and my position as an educator through regular and positive interactions with students.
- ◆ Considered learning styles by creating lesson plans that required varied teaching methods and materials.
- ◆ Tailored semester activities to meet, and ultimately exceed, college-level goals and standards.
- ◆ Organized class materials with Excel and D2L.
- ◆ Created and maintained syllabi for each class and updated materials and information as necessary.
- ◆ Participated in professional development through school-offered workshops both online and on campus.
- ◆ Submitted all required reports and records in a timely manner.

Reader: Measurement Incorporated, Wilmington, NC (seasonal position, Spring 2004-Spring 2010).

- ◆ Read and scored open-ended sections of standardized tests in both mathematics and reading.
- ◆ Conducted analysis of and provided feedback for field-tested questions to determine validity of questions, efficiency in measuring the desired skill set, and identifying bias in question formatting, content, or subject.
- ◆ Maintained good working relationship with site coordinator, project manager, all project leaders, team leaders, and colleagues.

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- ◆ Successfully complied with all administrative procedures in relation to the maintenance of all classified and confidential documents.

English Teacher: Brunswick County Early College High School, Bolivia, NC (2006-2007).

- ◆ Created and implemented standard-based lesson plans while preserving a distinctive teaching style tailored to the needs of each student.
- ◆ Achieved 94% pass rate out of 84 students on state-administered exams.
- ◆ Maintained frequent contact with parents regarding student progress in order to sustain open communication with parents and to ensure continued student success.
- ◆ Prepared reports for school principal and parents to summarize student achievement using pertinent information from student work and in-class participation.
- ◆ Maintained database records using basic spreadsheet software to organize all student progress, including entering grades, searching for missing assignments, retrieving progress reports, editing data as needed, and deleting incorrect data.
- ◆ Applied modifications as outlined in Individualized Education Programs and 504 plans for special needs students.
- ◆ Attended frequent networking and career development seminars to facilitate professional growth.

Teacher Intern: North Brunswick High School, Leland, NC (2006).

- ◆ Instructed 43 10th grade English students
- ◆ Participated in parent-teacher conferences.
- ◆ Preserved an orderly classroom through effective classroom management skills.

Publications

Carpenter, D., **Lawson, C.**, Deuser, C. (2021). What the Great Recession revealed about taxation by citation and what can be done about it. *University of Michigan Journal of Law Reform*, 54(4), 893-915. <https://doi.org/10.36646/mjlr.54.4.great>

Additional Information

Software skills: Windows 10, Word, PowerPoint, Outlook, Chrome, EBSCO host and other online database search tools, LMS' including Blackboard and Canvas, HLM, IBM SPSS (27 and 28), STATA, Zotero, and RefWorks

Personal Interests: Film and television, the adult Autistic experience (DEI), animal rescue work, criminology, mycology

Volunteer Experience:

CAT Adoption Team: in-home animal fostering (2005-2009)

New Hanover County Humane Society (2009)

Dreampower Animal Rescue Foundation: in-home animal fostering (2010-2011)

Pike Peak Humane Society: in-home animal fostering (2018-present).

Girl Scouts of America Colorado Council, support parent (2016-present) and Cadette troop leader (2023-Present).