

Department of English, UCCS

Student Learning Objectives (SLOs)

1. SLO One – Inclusiveness and Diversity: Demonstrates thoughtful engagement with at least one text and/or idea that addresses issues of cultural diversity and inclusivity; these issues may include, but are not limited to, critical thought about dominant cultural viewpoints, inclusivity, social location, equitable representation, marginalization, accessibility, and/or acceptance of difference
2. SLO Two – Close Reading: Interpretation of text through close reading and critical analysis
3. SLO Three – Theory: Application of theoretical approaches in analysis or production of texts
4. SLO Four – History: Ability to discuss texts in relation to their historical context; may include cultural, ideological, and/or linguistic contexts
5. SLO Five – Writing: Ability to sustain clear, thoughtful, effective writing appropriate to the genre
6. SLO Six – Language: Ability to control language, including grammar, mechanics and syntax
7. SLO Seven – Research: Ability to find, understand and incorporate research appropriate to the genre and aims of the assignment